Survey of Indoor and Outdoor Recreational Activities

Student's Name:
Today's Date:
Person Completing Form:
Directions: The student, parent/guardian, or teacher may complete this form. Place a check beside the activities that the student has participated in. For students completing this form: Circle any items that you would like to try sometime.
Indoor Activities
Structured Solo Indoor Activities Singing a requested song Reciting the alphabet/poem/story Computer games Video games Completing a puzzle Making a photo album Organizing something Listening to a talking book Reading a book/magazine/newspaper Completing a model airplane or similar project Arts and crafts Playing a specific song on a musical instrument Following a cooking recipe Sewing Taking a class for fun Other
Unstructured Solo Indoor Activities
Solitary card games
Make-believe play
Making up songs
Painting/drawing/doodling
Arts and crafts
Listening to music
Playing a musical instrument

	Watching television or a movie
	Writing a letter
	Exercising indoors
	Applying fingernail polish/makeup
	Arranging flowers
	Giving the dog a bath
	Going shopping alone
	Playing games at an arcade
	Volunteering
Structur	red Team/Group Indoor Activities
	Board games
	Charades
-	Singing together or in a choir
	Playing cards
	Following a recipe together
	Quilting with a group
	Attending a comedy club or live performance
	Attending a musical performance
	Attending an indoor sporting event
	Bowling
	Other
	tured Team/Group Indoor Activities
	Watching a movie together
	Eating together
	Dancing
	Socializing
	Socializing over the phone
	Visiting a museum, exhibit, or art gallery
	Going shopping together
	Other
	Outdoor Activities
Structur	ed Solo Outdoor Activities
	Planting a flower/tree
-	Washing a car
	Yard work/mowing the yard
	Building a tree house or other structure
	Running an obstacle course
	Other

Unstruc	tured Solo Outdoor Activities
	Playing an outdoor game alone
	Playing with sporting equipment/toys
	Exercising outdoors
	Walking/playing with the dog
-	Flying a kite
	Hiking/walking
	Fishing
	Swimming
	Bicycling
	Running
	Swinging
	Gardening
	Going to the park alone
	Making something by self outdoors
	Other
Structu	red Team/Group Outdoor Activities
	Exercising together
	Group swimming games
	Working on/fixing car
	Playing a game of baseball, golf, kickball, hide and seek, volleyball, etc.
	Attending an outdoor concert
	Christmas caroling
	Attending an outdoor sporting event
	Playing putt-putt golf
	Other
Unstruc	tured Team/Group Outdoor Activities
	Fishing/hunting with a group
	Camping
	Bird watching
	Bicycling with a group
	Group car drive
	Star gazing
	Barbecuing
	Going on a picnic
	Attending a festival or fair
	Boating/sailing/canoeing or tubing
	Going to the park together
	Horseback riding

	Skiing or sledding
	Going to the zoo
	Visiting an amusement park Other
	Other
	Questions To Consider
1.	Tally up the number of checked activities for each category:
	Number of:
	Structured Solo Indoor Activities Structured Solo Outdoor Activities Unstructured Solo Indoor Activities Unstructured Solo Outdoor Activities Structured Team/Group Indoor Activities Structured Team/Group Outdoor Activities Unstructured Team/Group Outdoor Activities
2.	Were more indoor or outdoor activities checked off?
	Are the outdoor activities performed at the same one or two locations?
3.	Were more group or solo activities checked off?
	Are the group activities performed with the same group of people?
4.	Were more unstructured or structured activities checked off?
5.	How many activities were selected that require a brief versus long amount of time to complete?
	Number brief: Number long:
6.	Were more activities selected that are performed during the day or at night?
7.	Are the checked-off activities age appropriate for this person?
8.	Are more activities done at the school, home, or community setting?
9.	Are the activities self-initiated by the student?
	Are the activities the student's choice?
	Does the student regulate how long the activity will last or how long the student will engage in the activity?
10.	Are the activities constructive?
11.	Does the student know how to plan for recreational activities (e.g., transportation, money, others, time)?

- 12. Does the student possess adequate social skills to participate successfully in team/group activities?
- 13. Is the student knowledgeable of the rules or expectations of the activities he or she engages in?
- 14. Does the student seem to enjoy or relax during particular recreational activities?
- 15. Which individual interests and preferences are emerging as the strongest choices?
- 16. Has the student developed any lifelong interests, hobbies, or activities?
- 17. Did you notice any other patterns?