

<b>Student Name:</b>											
<b>Self-Graphing Task Analysis Form</b>											
	Formula: % of task correct (# of +s/# of steps)										
20		/	/	/	/	/	/	/	/	/	/
19		/	/	/	/	/	/	/	/	/	/
18		/	/	/	/	/	/	/	/	/	/
17		/	/	/	/	/	/	/	/	/	/
16		/	/	/	/	/	/	/	/	/	/
15		/	/	/	/	/	/	/	/	/	/
14		/	/	/	/	/	/	/	/	/	/
13		/	/	/	/	/	/	/	/	/	/
12		/	/	/	/	/	/	/	/	/	/
11		/	/	/	/	/	/	/	/	/	/
10		/	/	/	/	/	/	/	/	/	/
9		/	/	/	/	/	/	/	/	/	/
8		/	/	/	/	/	/	/	/	/	/
7		/	/	/	/	/	/	/	/	/	/
6		/	/	/	/	/	/	/	/	/	/
5		/	/	/	/	/	/	/	/	/	/
4		/	/	/	/	/	/	/	/	/	/
3		/	/	/	/	/	/	/	/	/	/
2		/	/	/	/	/	/	/	/	/	/
1		/	/	/	/	/	/	/	/	/	/
	Date of Session										

<b>Terminal cue:</b>
Write your task analysis steps into the form starting at the bottom in line 1.
Record the prompt level codes in the boxes to the left of the /: + = independent, V = verbal, G = gestural, M = model, P = physical prompt
Proximity to student during training: to the right of the /, record how close in feet, you were to the student during training (0 = right beside, 2 feet away, 5 feet away, 10 feet away).
At the end of the training session, count the # of "+s" in the column (# of +s = ____).
After data is recorded for the session, count the # of +s in the column for that session. Then given that # of +s, draw a circle around the box corresponding to that # of +s. (E.g., If student scores 5 +s, draw a circle around the box corresponding to the 5th step for that training session regardless of how s/he performed on that step.
Repeat the procedure for subsequent training sessions.
Then, as training sessions accrue, connect the circled boxes to graph the # of independently performed steps across the training sessions.

Source:

National Secondary Transition Technical Assistance Center (NSTTAC)