

DISTRICT BOARDS

2:120 Governing and Executive Board Member Development

The Board desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for member orientation and development.

The Director or designee shall provide all Board members with information regarding pertinent educational materials, publications, and notices of training or development.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Director, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14, adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

New Board Member Orientation

The Director or designees shall schedule an orientation meeting to which all new Board members will be invited. The purpose of the meeting shall be to acquaint new members with the District.

LEGAL REF.:

5 ILCS 120/1.05 and 120/2, Open Meetings Act.

105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Ethics), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board Meetings)

Adopted: February 19, 2025

South Eastern Special Education Coop
