

**SOUTH EASTERN SPECIAL EDUCATION
2025-2026
STUDENT VOCATIONAL INFORMATION**

General Information

Student Name _____ Birthdate _____

School _____ Year of Graduation/Exit _____

Student School E-mail Address: _____

Student's Primary Disability _____

Student's Secondary Disability, if applicable _____

When was the student's disability (or disabilities) formally diagnosed? _____

Date of most recent IEP _____

Date of most recent case study evaluation _____

Please describe the student's attendance during his/her involvement in high school _____

2024-2025 School Year: _____ Days Present _____ Days Absent

Please describe the student's disciplinary history during his/her involvement in high school _____

Are there any other issues or concerns (ie: physical, mental, emotional, environmental, etc.) that may affect this individual's ability to work? Yes No

If yes, please explain _____

Are you aware of receipt of any services from an outside organization or agency (ie: Counseling Center, DCSS, Shriners, DCFS, Probation Office, etc.)? Yes No

Self-Determination/Self-Advocacy Skills

1. Does this student have the ability to identify and articulate postsecondary goals?
 Yes No
2. Can this student identify his/her learning strengths and needs?
Yes No
3. Does this student demonstrate independence and the ability to ask for assistance with learning?
Yes No

Additional Important Considerations: Work Tolerance

1. Are there any physical limitations as the result of a disability (ie: sit, stand, bend, lift, walk, climb)? Yes No
If yes, please describe.
2. Are there any emotional limitations (ie: ability/inability to cope with stress, criticism, work in a group setting, etc.)? Yes No
3. If this student were required to obtain a job on his/her own, would he/she experience significant problems in accomplishing or performing any of the following?
 - a. Does this student know how or where to look for a job?
Independently Yes No Comments:
With assistance Yes No
 - b. Can this student complete a job application completely and accurately?
Independently Yes No Comments:
With assistance Yes No
 - c. Could this student secure employment interviews and realistically inform potential employers of his/her qualifications, interests, and abilities to meet job demands and employer expectations?
Independently? Yes No Comments:
With assistance Yes No

It is essential that school and cooperative personnel have all the information necessary to appropriately program for specific students. To that end, all personnel with a current educational interest in the student, including the STEP program coordinator, must have information which bears on a student's ability to participate in and benefit from specific programs. Therefore, I understand that I can and shall share information (including but not limited to legal issues, probation status, or other information regarding the student's conduct or activities) which may affect the student's job placement or job program with relevant personnel, including the STEP coordinator.

Referring Teacher Signature _____

Date Completed _____ E-Mail _____

Building Principal Signature _____

Date _____